

WHO WE ARE

Philosophy

At Long Bay School we believe that each child although marred by sin, is a special creation of God. It is the goal of true education to restore the image of God in His children. This means that each child is to be taught to honour God and seek His will for his life. The Long Bay School community, Parent, Teachers, and Supporters are committed to helping each child develop his full potential. Our philosophy is epitomized in our motto "Working together in harmony."

Mission Statement

Long Bay School is dedicated to providing a Christ-centered educational programme, in cooperation with parents and the community to meet the needs of the students of Abaco. The provision of a sound Christian education will prepare the student for useful service to his fellowman and fit him for life in the earth made new.

Aim

The aim of Long Bay School is supported by its philosophy and is reflected in its symbol. In the symbol, the dove at the top of the wheel within the wheel illustrates the Holy Spirit's role in bringing parents, teachers, students and the community together for the education of students. Accordingly, the school aims to help each student reach his full potential in all aspects of educational, personal values, and faith development.

Vision

One family under God demonstrating Christian values and academic excellence.



FINANCIAL INFORMATION

Application Fee

\$50.00 *

Tuition Fee

| | |
|----------------------|-------|
| Kindergarten (K3-K5) | \$550 |
| Elementary (1-6) | \$650 |
| Secondary (7-9) | \$750 |
| Secondary (10-12) | \$850 |

Discounts

(2 siblings) 5% discount

(3+ siblings) 10% discount

* non-refundable

Inquire about other
discount promotions!

Long Bay School

Forest Drive, Dundas Town,

P.O. Box AB-20377

Abaco, Bahamas

Tel. 242-367-2376 Fax. 242-367-2381

longbayschool@live.com



Refocusing on Excellence



Long Bay School

Abaco, The Bahamas

2016 Ed.

True Education

“True education means more than the pursual of a certain course of study. It means more than a preparation for the life that now is. It has to do with the whole being, and with the whole period of existence possible to man. It is the harmonious development of the physical, the mental, and the spiritual powers. It prepares the student for the joy of service in this world and for the higher joy of wider service in the world to come.

The source of such an education is brought to view in these words of Holy Writ, pointing to the Infinite One: In Him “are hid all the treasures of wisdom.” [Colossians 2:3](#). “He hath counsel and understanding.” [Job 12:13](#).”

-Ellen G. White, Education pg. 13



Secondary Division

We offer:

- English Language
- English Literature
- Mathematics
- Religious Studies
- Health Science (7-9)
- General Science (7-9)
- Biology (10-12)
- Physics (10-12)
- Chemistry (10-12)
- Social Studies (7-9)
- Geography (10-12)
- Home Economics
- Technical Drawing (7-9)
- Graphical Communication
- Computer Studies
- Physical Education
- Art & Design
- Renewable Energy
- Special Projects (Auto mechanics and Agriculture)

BJC Exams taken at the end of gr.9

BGCSE Exams taken at the end of grade 12

“Working Together in Harmony”

Elementary Division

We offer

- Language Arts
- Mathematics
- Science
- Social Studies
- Religious Studies
- Physical Education
- Computer
- Art & Design
- Music
- Spanish
- Special Projects (Agriculture)

GLAT Exams

Students sit these exams at the end of grade 3 and 6.



Kindergarten

Children develop rapidly during the early years – physically, intellectually, emotionally and socially. Children are entitled to provision that supports and extends knowledge, skills, understanding and confidence, and helps them to overcome any disadvantage. It is our desire here at Long Bay to make all children feel included, secure and valued. To do this we seek to build positive relationships with parents in order to work effectively with them and their children.

We seek to build on three strands

- provision for the different starting points from which children develop their learning, building on what they can already do;
- relevant and appropriate content that matches the different levels of young children's needs;
- planned and purposeful activities that provide opportunities for teaching and learning, both indoors and outdoors.